

COUNSELING, HUMAN SERVICE & GUIDANCE (COUN)

COUN 531 Counseling Across the Life Span (3 credits)

Restriction(s): Matriculation in graduate counseling program. This course focuses on the study of human development across the life span. Normal or typical developmental tasks are reviewed, as well as principles related to developmental psychopathology. Theoretical models of development including biological/physical, social, psychological, and spiritual development are discussed within the framework of developmental counseling. The course provides students with an understanding of developmental theory across the life span as it relates to client assessment, counseling, and treatment.

COUN 539 Orientation to the Profession: Addictions Counseling (3 credits)

Prerequisite(s): COUN 552; and COUN 540 may be taken as prerequisite or corequisite. This course is designed to introduce students to the specialization of addictions counseling. Students will engage in a critical examination of the roles, functions, responsibilities and typical settings of addictions professionals. Students will study issues specifically related to credentialing, scope of practice, licensure, ethics, career development opportunities. In addition, the course will explore approaches to various types of addiction counseling interventions, principles and techniques and professional opportunities for the professional substance abuse/addictions counselor. Students will also learn skills in technological competence and literacy necessary for effective, ethical addiction counseling practice.

COUN 540 Introduction to Addiction Counseling (3 credits)

Restriction(s): Matriculation in Counseling w/concentration in Addictions Counseling, Clinical Mental Health, Student Affairs/Couns in Higher Ed, or School Counseling; or Advanced Counseling Certificate Program, Certified Alcohol and Drug Counselor Certificate Program, Student Assistance Coordinator Program; or departmental approval. Students will learn about substance use counseling and related issue. Students will gain an understanding of the historical context, etiological theories, and psychoactive impact of substances on the brain. Students will learn about evidence-based assessment, diagnosis and treatment of substance use disorders and other addictive behaviors with emphasis on theory and research driven clinical counseling practice.

COUN 545 Community Resources for Addiction Counseling (3 credits)

Restriction(s): Matriculation in Counseling Master's with Addictions Concentration, School Concentration, Student Assistance Coordinator Certification program, Certified Alcohol & Drug Counselor Certificate Program, School Counseling Certification Program, or Advanced Counseling Certificate Program; or department approval. This course examines the integration of inpatient and outpatient community resources in addiction treatment with other social service agencies. Students will review ethics, policy setting, staff training, and curriculum development in school and community settings with an emphasis on the use of evidence based technology and treatment and prevention efforts with families and individuals.

COUN 550 Advanced Procedures in Group Counseling (3 credits)

Prerequisite(s): COUN 559. This is an advanced course for students who have demonstrated an interest in and an aptitude for the group process through the successful completion of COUN 559 Dynamics of Group Process. This course combines theory with experience. It focuses on the examination of systematic approaches for the understanding of leadership in group counseling. Each student must make available the hours of 5:00-9:30 p.m. on the night the course is offered.

COUN 552 Introduction to Professional and Ethical Issues in Counseling (3 credits)

Restriction(s): Matriculation in Graduate Counseling Program. This course is designed to introduce students to the profession of counseling. Students will engage in a critical examination of the roles, functions, responsibilities and typical settings of counseling professionals. Students will study issues related to credentialing, licensure, and professional development. In addition, the course will explore approaches to various types of counseling, principles and techniques, and work of the professional counselor. Students will also learn skills in technological competence and computer literacy necessary for effective professional counseling practice.

COUN 553 Counseling Skill Building in Substance Abuse Treatment (3 credits)

Prerequisite(s): COUN 540 or HLTH 511. This course enables students to develop conceptual knowledge, and practice clinical skills and assessment strategies that are commonly utilized in the field of substance abuse counseling. Students develop clinical competency and the ability to facilitate optimal professional and personal development as addictions counselors.

COUN 554 Practicum in Substance Abuse Counseling (3 credits)

Prerequisite(s): COUN 540, COUN 552, COUN 577, COUN 584, COUN 588, COUN 595 and departmental approval. Restriction(s): Matriculation in Graduate Counseling Program - Addictions Counseling Concentration. This course is designed to introduce the addictions-focused counselor to clinical practice in a substance abuse setting, with supervision onsite and by the professor. Students have opportunities to develop and use core counseling skills common to all theoretical approaches, demonstrate understanding of the ACA Code of Ethics and Multicultural Competencies, and learn how to implement best professional practice in addictions.

COUN 555 Fieldwork in Substance Abuse Counseling (3 credits)

Prerequisite(s): COUN 540 and departmental approval. This course is designed to integrate didactic knowledge and experiential learning for the addictions counselor in training. Students re-examine major theoretical counseling theories in the substance abuse field, and plan and implement assessment and counseling sessions under supervision.

COUN 557 Techniques and Exercises in Group Dynamics (3 credits)

Prerequisite(s): COUN 559. A structured experiential course: participating in and evaluating activities and exercises of individuals who work with small groups. Students will modify old designs and create new ones as they compile their own ideas, forms and exercises.

COUN 558 Consultation in Organizational Development (3 credits)

Prerequisite(s): COUN 559 or COUN 584. Restriction(s): Higher Education Leadership program only. This course is a laboratory based course focusing on the role of the organizational consultant. Emphasis is placed on planning, providing help and evaluating activities. Students develop diagnostic and behavioral skills to aid individuals and groups within organizations. This course is designed for those considering consultation work in schools, business, industry, government, penology, educational institutions, and community organizations.

COUN 559 Dynamics of Group Process (1-3 credits)

Restriction(s): Higher Education Leadership program only. A laboratory-based course for the development of group skills and understandings. Focus is on experimental learning and personal growth. Readings in human interaction theory will be related to actual group participation.

COUN 561 Marital and Family Therapy (3 credits)

This course focuses on the core concepts fundamental to an understanding of marital and family therapy. Emphasis is on a frame of reference for family therapy strategies and review of current research on family process and treatment. Course is intended for practitioners in the helping professions, including social workers, counselors, ministers, probation and parole officers, addiction counselors.

COUN 564 Counseling Children and Adolescents (3 credits)

Restriction(s): Matriculation in Counseling w/concentration: Addictions Counseling, Clinical Mental Health, Counseling w/Conc:StudentAffairs/Couns in HigherEd, Counseling w/Conc:SchoolCounseling, or Advanced Counseling, Student Assistance Coordinator, Counseling w/Conc:ClinicalMental Hlth Counseling; or departmental approval. This course will provide an overview of theories and techniques of counseling children and adolescents in school and clinical settings. The course is designed to help counseling graduate students develop a knowledge base of skills, theories, and research into critical issues needed for contemporary counseling with children and adolescents. Emphasis will be placed upon a thorough understanding of developmental processes as well as the counselor's role as a facilitator of those processes which enhance resiliency and build cognitive, social and academic success.

COUN 566 Group Leadership (3 credits)

Prerequisite(s): COUN 559. Training for group workers to sharpen diagnostic and behavioral skills. Students will join an ongoing task centered group either as a member or its leader and will make a problem diagnosis, procedural plan and a method of evaluation. In-progress and final reports will be discussed.

COUN 567 Research Seminar in Group Processes (3 credits)

Prerequisite(s): COUN 559. Students develop, carry out and evaluate a research project in small group processes. They work singly or in groups to investigate the application of group work to their major fields of interest.

COUN 568 Theories of Consultation (3 credits)

Prerequisite(s): COUN 552, COUN 558. Students survey literature on theories, research, and skills of effective consultation as these relate to the profession of counseling. Students also discuss cultural issues, values conflict, leadership, and social reconstruction as parts of consultation.

COUN 569 Treatment in the Context of the Family (3 credits)

In this course, students engage in an advanced study of characteristics and treatment interventions in family and couples therapy. Regarding the family as social system, students examine advanced interactional processes, role structure and conflicts, and situational variables (culture, gender, SES, etc.), utilizing case studies, diagnosis and treatment techniques within the framework of the traditional and nontraditional family configurations in our world.

COUN 570 Counseling Adults (3 credits)

Prerequisite(s): COUN 577. Restriction(s): Graduate students with majors in the Counseling department only. Based on current developmental models, this course provides theoretical frameworks from which to understand the needs of adults who seek counseling. Effective approaches and practical applications for various adult populations will be addressed, with special attention to matters of diversity.

COUN 571 Peer Counseling (3 credits)

Prerequisite(s): COUN 559 and COUN 577. An advanced course dealing with the concept and experience of peer counseling. The development, organization, implementation, and evaluation of peer counseling programs and activities. This course involves lectures, seminars, and laboratory experiences. In laboratory, students counsel each other. In seminar, they evaluate their peer counseling activities.

COUN 573 Counseling for Career Mobility (3 credits)

Course designed for counselors, staff development administrators, personnel counselors, trainers, individuals involved in career planning and personal development for employees or clients in academia, social agencies, business/industry. Prepare professionals to use current appropriate counseling techniques in career areas. Focus on career awareness and the changing market, possibilities of vertical/horizontal career mobility, job re-entry/retraining, and learning skills to facilitate self-awareness in relation to the world of work.

COUN 574 Counseling in Organizations: EAP (3 credits)

This course focuses on the nature and characteristics of individuals and groups in organizations in a workplace environment and how an Employee Assistance Program (EAP) helps in maintaining effectiveness. These organizations, both profit and non-profit, place great demands on roles which people play in achieving goals, working in groups and teams, performing effectively, and dealing with problems and issues. Emphasis will be placed on the development and application of effective counseling strategies and interventions which empower individuals and enable them to be effective participants.

COUN 576 Action Methods in Counseling (3 credits)

Course is designed to provide an opportunity for students to experience and to develop facility with counseling methods which will enable their clients to explore the roles that they play in their daily lives and to find new and more effective ways of expressing these roles. Through the use of action-oriented techniques, students will increase their spontaneity and will be freer to unfetter creativity in others.

COUN 577 Counseling Theories (3 credits)

Restriction(s): Matriculation in Graduate Counseling Program. A comprehensive study of the major theoretical approaches to counseling. Emphasis is placed on helping prospective counseling professionals understand that the best practices of ethical and culturally responsive counseling are rooted in a sound theoretical foundation.

COUN 579 Appraisal of the Individual (3 credits)

Prerequisite(s): COUN 552 and EDFD 503. Examines the use, selection, administration scoring and interpretation of standardized inventories/ tests related to the field of counseling. This psychological testing course is designed to provide students with experience using a variety of assessment tools related to treatment planning in counseling in schools, agencies and other settings. Practical experience in test administration and interpretation required.

COUN 580 Principles of Guidance and Counseling (3 credits)

Introduces the student to guidance and counseling in academic settings, kindergarten to grade 12. Areas receiving significant attention are: development of guidance as an integral part of education, career and life education, record-keeping, educational and socio-moral guidance, the role of counselor as change agent, public relations, measurement for guidance, fundamentals of interviewing and counseling, and the uses of groups for counseling.

COUN 581 Community Resources (3 credits)

Prerequisite(s): COUN 577. Restriction(s): Graduate students with majors in the Counseling department only. In this course, students explore the role of global, national, state, local, and indigenous community agencies, organizations, and other resources in effective counseling practice. In addition to becoming familiar with various resources through direct contact, visits, and research, students learn techniques for facilitating client referrals including effective assessment of clients' issues and concerns.

COUN 582 Career Counseling (3 credits)

Prerequisite(s): COUN 552, COUN 579 and COUN 588. Restriction(s): Matriculation in Graduate Counseling Program. This course provides an overview of career development across the life span. Areas of study include a critical analysis of the world of work; ethical and legal issues unique to career counseling practice; major theories of career choice and development; the impact of multiple roles and multicultural issues in career choice and decision making; use of occupational and labor market information and technology in career planning; assessments and techniques pertaining to career choice and development; and designing, implementing, and evaluating career development intervention programs.

COUN 583 Counseling in Schools I (3 credits)

Prerequisite(s): COUN 552 and COUN 588. Restriction(s): Matriculation in one of the following Graduate Programs: Counseling w/conc: School Counseling, School Counselor Certificate program, Student Assistance Coordinator program, or department approval. In this course, students explore school counseling from its early development as avocational service, through its evolution to the current initiatives focused on promoting academic, career, social and emotional development for all students from a systemic and systematic approach. Emphasis is placed upon the comprehensive roles and responsibilities of contemporary school counselors using the American School Counselor Association National Model. School counselors' functions including, but not limited to comprehensive school counseling program development, planning, implementation, and evaluation will be studied, with considerations for school policy, context, and culture.

COUN 584 Group Counseling: Theory and Practice (3 credits)

Prerequisite(s): COUN 552 and COUN 577; and COUN 588 with a minimum grade of "B" or better. Restriction(s): Matriculation in Graduate Counseling Program. This course is designed to familiarize counselors with the use of group counseling methods for the facilitation of personal growth, the treatment of social and emotional disorders and the socioemotional education and enrichment of the individual. Students examine the historical and cultural context for group methods. Emphasis is placed on group membership, group process, relevant social, psychological and educational theories in group behavior, treatment and strategies.

COUN 586 Counseling in Schools II (3 credits)

Prerequisite(s): COUN 583. Restriction(s): Matriculation in one of the following Graduate Counseling Programs: Counseling w/conc: School Counseling, School Counselor Certificate program, Student Assistance Coordinator Certificate program, or department approval. Students critically explore the role of the professional school counselor as advocate, leader, and change agent in K-12 school settings. Students examine the roles and responsibilities of professional school counselors to facilitate student success through the development of the school counseling program as an integral component of the total education system. Topics will include advocacy, leadership, research and program evaluation, consultation, crisis counseling, creativity, and substance abuse.

COUN 587 Administration and Supervision of Guidance Programs (3 credits)

Restriction(s): Certification in School Counselor. Developing and administering programs of student registration, theory and techniques of scheduling, and supervisory responsibilities of the director of guidance. Coordinating guidance activities in a multi-school district or agency. Examination of current guidance practices; formation of proposals for improvement in programs where the student is working as a counselor and/or director.

COUN 588 Counseling Techniques (3 credits)

Restriction(s): Matriculation in Graduate Counseling Program. Introduction to basic counseling techniques and skills common to multiple theoretical perspectives. Students actively engage in self and cultural awareness and reflection necessary for examining the dynamics of the counseling relationship and maintaining appropriate professional boundaries.

COUN 589 Student Services in Higher Education (3 credits)

Restriction(s): Matriculation in Counseling w/concentration: Student Affairs/Couns in HigherEd program, Higher Education Leadership program or department approval. This course is a study of the student personnel functions in two-year and four-year colleges. The areas to be included are: admissions and enrollment management; financial aid; residence halls and student conduct; orientation and academic advising; student activities; career services; and counseling and student health. Course topics include aspects of multicultural, legal and ethical issues.

COUN 590 Clinical Applications: Addictions Counseling (3 credits)

Prerequisite(s): COUN 540; may be taken concurrently. Restriction(s): Matriculation in Counseling w/concentration in Addiction Counseling, Clinical Mental Health; or Advanced Counseling Certificate Program, Certified Alcohol and Drug Counselor Program; or department approval. Students will gain an understanding of clinical assessment, case conceptualization and case management in addictions, process compulsions (ex. gambling, shopping, overeating), and crisis management throughout the lifespan. Students will explore and demonstrate knowledge of evidence based methods of addiction treatment in a range of settings. Ethical implications, environmental context, and sociocultural aspects of clinical assessment, treatment, and consultation serve as the foundation for student learning.

COUN 591 Family Seminar: Addiction Counseling (3 credits)

Prerequisite(s): COUN 540. Restriction(s): Matriculation in Counseling w/concentration in Addictions Counseling, Advanced Counseling Certificate Program, Certified Alcohol and Drug Counselor Program, Student Assistance Coordinator Program; or departmental approval. This course emphasizes the perspective and role of family in treating addiction, as well as the impact of substance use disorders on family and significant other. Students will explore theory and its application to substance use; historical, traditional and current research based motivational methods of working with families with substance users; and related issues of crisis intervention, relapse prevention and ethics.

COUN 592 Theories of College Student Development (3 credits)

Restriction(s): Matriculated in Counseling w/conc:StudentAffairs/Couns in HigherEd, Higher Education Leadership program or departmental approval. This course is designed to introduce students to relevant models and theories of student and human development used in Student Affairs counseling and administration in higher education. Students will engage in a critical examination of the processes of student learning, growth and development during the college years and in theories that support and enhance student affairs administration. Special focus will be directed toward understanding the implications of these models for the policies and practices of education in general and student affairs administration in particular.

COUN 595 Multicultural Counseling and Development (3 credits)

Restriction(s): Matriculation in Graduate Counseling Program. Exploration and development of the necessary personal awareness, knowledge and skills for culturally competent counseling practice. Emphasis on historical and current issues and trends associated with race/ethnicity, gender, age, socioeconomic status, religion, sexual orientation, and ability and how they affect counseling practice.

COUN 604 Clinical Assessment and Diagnosis (3 credits)

Prerequisite(s): COUN 552, COUN 577 and COUN 588. Restriction(s): Matriculation in Counseling w/concentration: Addictions Counseling, Clinical Mental Health Counseling or Advanced Counseling Certificate Program or departmental approval. Students learn about clinical assessment, case conceptualization, case management, and treatment planning in counseling with children, adolescents, and adults. Students gain a working knowledge of the DSM and its diagnostic and practical relationship to counseling. Students also learn other tools of and approaches toward ongoing clinical assessment (ex. ICD 10; behavioral, strengths-based).

COUN 605 Clinical Mental Health Counseling (3 credits)

Prerequisite(s): COUN 552, COUN 577 and COUN 588. Restriction(s): Matriculation in Counseling w/concentration: Addictions Counseling, Clinical Mental Health Counseling or Advanced Counseling Certificate Program or departmental approval. This course is designed to introduce students to the profession of clinical mental health counseling. This course will examine the historical, societal, cultural, and fiscal dimensions of clinical mental health counseling. Students will engage in a critical examination of the roles, functions, ethical responsibilities and settings of mental health counseling professionals. Roles of mental health counselors will be examined including the counseling process, assessment and diagnosis, treatment planning, crisis intervention, resource development, and advocacy. Programmatic functions of clinical mental health counselors will be discussed including an understanding of needs assessments, prevention education, program development, grant writing, fiscal management, and program evaluation. Ethical, legal, and professional issues related to mental health counseling will be presented, including issues related to clinical private practice settings. Students will study issues related to credentialing, licensure, and professional development. Students will also learn skills in technological competence and computer literacy necessary for effective professional mental health counseling practice.

COUN 624 Counseling Practicum (3 credits)

Prerequisite(s): COUN 552, COUN 577, COUN 588, COUN 595, COUN 584 and departmental approval. Restriction(s): Matriculation in Graduate Counseling Program. This is the second clinical core course in the graduate counseling program. This course requires the students to participate in field placement appropriate to their chosen specialized population, community agency, school or higher education setting. Students complete a total of 100 semester hours each semester of direct and non-direct work with clients at the site as per national and state standards. Students are expected to implement a theoretical approach to counseling, complete progress notes, and develop treatments plans. Case presentations, clinical observations, and direct individual counseling are required. Weekly class supervision seminars on campus required as well as weekly supervision with an on-site supervisor. All direct client contact hours and indirect hours are entered in an ongoing log to be retained by the Program at the end of the semester.

COUN 640 Counseling Co-Occurring Disorders (3 credits)

Prerequisite(s): COUN 540. Restriction(s): Matriculation in Addictions Counseling Program, Advanced Counseling, Certified Alcohol and Drug Counselor, Student Assistance Coordinator, Counseling w/ Conc:ClinicalMental Hlth Counseling; or departmental approval. Provides concentrated study of the current best practice treatment models for clients with co-occurring substance abuse and psychiatric disorders. Emphasizes major theoretical issues drawn from recent research and clinical developments; includes consideration of assessment, treatment and after care perspectives, utilizing current approaches and specific techniques.

COUN 641 Clinical Supervision and Training in Alcohol and Drug Counseling (3 credits)

Prerequisite(s): COUN 540, COUN 552, COUN 555, COUN 577, COUN 584, COUN 588, COUN 595 and departmental approval. Restriction(s): Matriculation in Graduate Counseling Program, Addictions Counseling Concentration. This course reviews the fundamentals of supervising the training that addictions counseling interns receive in both individual and small group environments. The course provides in-depth analysis of commonly occurring supervision and training issues, content and form of supervisory interactions, eliciting excellence from each candidate, ethics, modeling effective counseling behavior, successfully working through administrative hierarchies and organizational theory.

COUN 650 Introduction to Play Therapy (3 credits)

Restriction(s): Students must be matriculated in the Counseling master's program or Counseling PhD program. A didactic and experiential course in how to be a therapeutic agent in children's lives by using structured therapeutic play sessions. Students are taught basic child-centered play therapy principles and skills. Such skills including reflective listening, recognizing and responding to children's feelings, therapeutic limit setting, building children's self-esteem, and structuring therapeutic play sessions with children using a special kit of selected toys and play-based materials to facilitate a broad range of verbal and non-verbal expression.

COUN 651 Strategies in Gerontological Counseling (3 credits)

Prerequisite(s): COUN 588. This course provides perspectives on gerontological counseling. Emphasis is on the physical, psychological and social factors as they influence treatment planning, strategies and techniques of counseling.

COUN 652 Introduction to Marriage, Couples and Family Counseling (3 credits)

Prerequisite(s): COUN 552, COUN 577 and COUN 588. This course includes an introduction to the major current theoretical approaches of family and couples counseling with emphasis on the counseling process from a family system's perspective in agency, school, or higher education settings within a diverse, multicultural society. Developmental family stages and practice counseling strategies are included.

COUN 653 Special Topics in Counseling (3 credits)

Restriction(s): Graduate students with majors in the Counseling department only. This course provides counseling professionals in public, private and nonprofit settings with knowledge about current issues, developments and trends affecting their work and organizations. It will examine strategies to improve professional effectiveness and delivery of services in the face of significant changes impacting the practice of counseling. May be repeated twice for a maximum of 9 credits as long as the topic is different.

COUN 654 Internship in Counseling I (3 credits)

Prerequisite(s): Counseling majors with a minimum of 33 credits earned in program, COUN 624 with a minimum grade of B, COUN 552 COUN 577, COUN 584, COUN 588, COUN 595, COUN 624, COUN 583 for majors with a concentration in School Counseling, COUN 604 for majors with a concentration in Community Counseling, one specialty course for majors with a concentration in either Student Affairs/Higher Education or Addictions Counseling, Departmental approval. This two-part sequential culminating course is the third of the clinical core in the graduate counseling program. This course requires the students to participate in field placement appropriate to their chosen specialized population, community agency, school or higher education setting. Interns will complete a total of 300 semester hours each semester of direct and non-direct work with clients at the site as per national and state standards. Case presentation, clinical observation, and direct counseling one-to-one and in small groups is required. Weekly class supervision seminars on campus are required as well as weekly supervision with an on-site supervisor. Recording of client contact and non-direct contact hours are entered in an on-going log to be presented at the end of the semester.

COUN 663 Group Laboratory Design (3 credits)

Prerequisite(s): COUN 559. This course will focus on the translation of client needs into designs for programs of experiential and cognitive learning opportunities. Students will study models of programs which have been used for colleges, schools, businesses, and other organizations. They will then discuss the theoretical aspects involved and participate in the planning, carrying out, and evaluation of current laboratories, workshops, and conferences.

COUN 664 Independent Study (1-3 credits)

Prerequisite(s): Departmental approval. An opportunity to study in depth areas of human services which are not offered in the regular curriculum, under the direction of department faculty member. Semester hours determined by the department chair following consultation with departmental research committee. Advanced individual study on problems beyond what can be accomplished in the classroom. Credit may be obtained for an approved course or seminar related to the student's special area of interest. May be repeated twice for a maximum of 3 credits.

COUN 665 Ecotherapy: Applied Ecopsychology (3 credits)

Restriction(s): Graduate students with majors in the Counseling department. This course examines a new approach to therapy and counseling. Ecopsychology is a part of an emergent paradigm that seeks to understand the relationship between the problems individuals bring to counseling and environmental degradation. Ecotherapy applies the insights of ecopsychology to counseling and therapy through a new approach that sees the healing of the human psyche and the nurturing of the earth as part of the same enterprise. Students will explore and evaluate the effects of human perceptions, attitudes, values, and behavior in relation to the natural world and learn approaches, skills and techniques that foster human well-being and the health of the natural world.

COUN 666 Advanced Ethical and Legal Issues in Counseling (3 credits)

Prerequisite(s): COUN 552, COUN 577, COUN 584, COUN 588 and COUN 595; and COUN 624 may be taken as prerequisite or corequisite. This course builds on information learned in COUN 552 (Introduction to Professional and Ethical Issues in Counseling) and is to be taken concurrently or after completing COUN 624 (Practicum). The focus is on philosophical underpinnings of professional ethics, application of ethical decision-making theories and processes, and analysis of more complex ethical and legal cases and consideration of typical moral-ethical dilemmas faced by counselors than were addressed in COUN 552. Actual cases are used in focusing on ethical-legal responsibilities and decision-making.

COUN 667 Counseling the Adoption Triad (3 credits)

This course explores the various issues related to counseling members of the adoption triad (i.e., adopted persons, adoptive parents, and birth parents). In-depth examinations of the factors that impact development and adjustment throughout the lifespan are discussed, and adoption sensitive and adoption competent counseling training is emphasized. Students will gain knowledge of the history of adoption, the research and findings regarding issues of relinquishment, search and reunion, identity, transracial adoption, and counseling skills with the adoption triad.

COUN 668 Supervision, Consultation and Leadership (3 credits)

Prerequisite(s): COUN 552, COUN 577, COUN 588. This course is designed to introduce students to the principles, theories and practices of clinical supervision, consultation and leadership skills. This course will cover the beginning skills necessary to be an effective supervisor, consultant, and leader as a clinical mental health counselor. Students will engage in a critical examination of the roles, functions, ethical responsibilities of clinical mental health counselors in the roles of supervisors, consultants and leaders in the field. Theoretical models of supervision, consultation and leadership will be discussed. The application and evaluation will be examined. Individual leadership styles will be explored for greater understanding of personal style of leadership.

COUN 669 Counseling LGBTQ+ Populations (3 credits)

Prerequisite(s): COUN 595. This course will address issues related to LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer) identity development, and will examine issues related to counseling LGBTQ individuals. Issues to be addressed will include sexual identity development, sexual orientation, coming out, homophobia/heterosexism, intersections of multiple identities (i.e. age, racial, ethnic, socioeconomic status, spiritual), family/relationships, aging, health issues, substance use/abuse, counselor ethics/values, counselor biases, and affirmative counseling.

COUN 671 The Use of Self-Help Procedures in Counseling (3 credits)

Prerequisite(s): COUN 588. This course provides students with the opportunity to review, in a laboratory setting, the vast array of self-help materials and procedures available to the general public. Through experiential application, students will become familiar with step-by-step procedures, appropriate application and evaluation of self-help materials in the counseling process.

COUN 672 Counseling Older Adults (3 credits)

Prerequisite(s): COUN 588. In this course students examine the major developmental issues experienced by older adults for which they might seek counseling. Assessment, diagnosis, and treatment planning for older adults are considered through a multicultural framework. Counseling interventions for typical problems experienced by older adults are reviewed from a biopsychosocial framework, including the role of advocacy and social justice in considering the politics of aging.

COUN 673 Gender Issues in Counseling (3 credits)

Prerequisite(s): COUN 552 and COUN 588; or department approval. This course will examine the sociocultural context in which gender roles, expectations and behaviors develop. Students examine counseling approaches based on empowerment models, identify counselor dispositions, and practice the skills required for effective counseling within these models.

COUN 674 Internship in Counseling II (3 credits)

Prerequisite(s): COUN 654 with a minimum grade of B, departmental approval. Restriction(s): Graduate students with majors in the Counseling department only. This is the second of a two-part sequential culminating course in the clinical core in the graduate counseling program. This course requires the students to participate in field placement appropriate to their chosen specialized population, community agency, school, or higher education setting. Interns will complete a total of 300 semester hours each semester of direct and non-direct work with clients at the site as per national and state standards. Case presentation, clinical observation, and direct counseling one-to-one and in small groups is required. Weekly class supervision seminars on campus are required as well as weekly supervision with an on-site supervisor. Recording of client contact and non-direct contact hours are entered into an ongoing log to be presented at the end of the semester.

COUN 679 Spirituality in Counseling Practice (3 credits)

Prerequisite(s): COUN 588, COUN 595. Restriction(s): Matriculation in the Counseling Program. This course explores the role of religion and spirituality in mental health, emphasizing ethical practice, cultural humility, and intersectionality. Students examine diverse traditions, apply assessment and intervention strategies, and develop skills for integrating clients' religious and spiritual strengths into counseling. Reflection on one's own spiritual identity is emphasized as a foundation for professional competence, cultural responsiveness, and advocacy.

COUN 808 Advanced Practicum (3 credits)

Restriction(s): Matriculation in PhD in Counseling program. Advanced Practicum is a post-master's supervised experience that students enroll in during their doctoral program in Counseling. Through individual and group supervision, doctoral students will refine and enhance counseling skills. They participate in clinical work appropriate to their area(s) of specialization. The practicum experience requires a minimum of 100 hours over the course of the semester, of which 40 hours must be comprised of direct counseling services. Site and tasks must be approved by the student's doctoral advisory committee.

COUN 809 Doctoral Professional Seminar: Envisioning Justice/Equity in Counselor Education (3 credits)

Prerequisite(s): Matriculation in Ph.D. in Counseling Program.

Restriction(s): Matriculation in Ph.D. in Counseling Program. This course is a seminar designed to assist doctoral students with the development of knowledge and skills needed for success within the counselor education and supervision profession. This interactive seminar addresses issues of leadership, advocacy, and professional development using a multicultural, social justice, and antiracist lens. Students will develop mastery in reviewing literature, develop research topics and questions, critique the literature, design research projects, and present research. This course includes attention to writing mechanics, research skills, and scholarly application of research.

COUN 810 Advanced Counseling Theory and Methodology (3 credits)

Restriction(s): Doctoral Standing in Counseling Program. This course provides doctoral students with advanced theoretical and methodological information regarding counseling theory. Students engage in critical analysis of major theoretical perspectives in counseling, including strategies for dealing with affective, cognitive and behavioral dysfunction, and the requisite skills needed for teaching master's level Counseling Theories courses. The purpose of the course is to explore, in depth, the traditional major theories and theorists of counseling and psychology, and to examine the major Western and Eastern orientations of counseling and psychology, as well as state-of-the-art non-traditional models.

COUN 811 Anti-Oppressive and Ecological Counseling Leadership and Advocacy (3 credits)

Restriction(s): Must be enrolled in the Counseling PhD program. This course focuses on principles of advanced leadership and advocacy in the fields of counseling and counselor education. Students explore leadership styles as they apply to professional counseling. Students will demonstrate understanding of effective leadership and advocacy at the individual, community, and socio-political levels and will develop awareness, knowledge, and skills to assume positions of leadership in the counseling profession and/or in their area(s) of specialization.

COUN 812 Critical Practices/Approaches to Counselor Supervision (3 credits)

Prerequisite(s): COUN 810. Restriction(s): Doctoral Standing in Counseling Program. This course prepares counselors to become clinical supervisors. Theoretical concepts addressed include the context and models of supervision, ethical and legal considerations, organizing the supervision relationship, technology in supervision, the evaluation process, supervision interventions and techniques, and multicultural issues in supervision. Students develop a theoretical approach to supervision and demonstrate that approach by supervision master's level counseling students in either internship or practicum.

COUN 814 Advanced Social and Cultural Issues in Counseling (3 credits)

Restriction(s): Doctoral Standing in Counseling Program. This course provides doctoral students with an in depth examination of human and cultural diversity. The course will address culturally competent counseling practice that is informed by the implications of racial, ethnic and cultural heritages, nationality, socioeconomic status, family structure, age, gender, sexual orientation, religious and spiritual beliefs, occupation, physical and mental status, and equity issues. Emphasis will be on race, ethnicity, gender, socioeconomic class, sexual orientation, ability, and age. These dimensions will be examined through research, theory, and practice and how they impact the counseling process, supervision, consultation, and mental health. This course will explore social justice issues, advocacy, and strategies for working with diverse populations in various settings.

COUN 816 Clinical, Leadership and Organizational Assessment (3 credits)

Restriction(s): Doctoral Standing. This course prepares students to use testing procedures in assessing three critical areas of the profession: psychopathology, leadership skills, and organizational development. Students conduct multiple assessments in the course; they administer the instruments, write assessment reports, and consult with clients to develop appropriate interventions. They learn procedures for constructing valid and reliable psychological inventories. State-of-the-art issues relating to testing, such as high-risk testing, test bias for immigrant workers, ethical issues in testing, and pros/cons of computer assessment, are addressed. The course includes a 20-hour experimental component in which students develop instructional skills by assisting in teaching a masters level individual appraisal course.

COUN 818 Advanced Group Counseling (3 credits)

Prerequisite(s): COUN 810. Restriction(s): Doctoral Standing in Counseling Program. This course provides doctoral students with advanced theoretical information and experiential practice regarding group counseling and process. Students examine a variety of theoretical approaches applied to group counseling. The experiential component gives students an opportunity to apply the process of advanced facilitation, the analysis of the dynamics of groups, the facilitator's role through participation and process illumination, and the requisite skills needed for teaching group process courses in master's programs.

COUN 820 Advanced Career Counseling Techniques and Practice (3 credits)

Restriction(s): Doctoral Standing in Counseling Program. A doctoral level course critically examining state-of-the-art research related to career development and the psychology of work. Particular emphasis will be placed on exploring the implications of race, gender, sexual orientation, disability status, social class, and immigrant status as it related to career development. Students will focus their own research on career counseling techniques, assessment, career resources, and career programs that address the needs identified for client characteristics listed above. Students examine different theoretical approaches to career counseling and develop an approach to working with career clients. Experiential learning involves providing individual career counseling and/or practical instructorship on a master's level career course.

COUN 822 Research in Counseling Seminar (3 credits)

Prerequisite(s): COUN 810; and EDFD 820 or EDFD 821 may be taken as prerequisite or corequisite. This course offers students advanced preparation for development of counseling research leading to the research proposal. Students will examine research methodologies, learn how to pose research questions, and review the counseling literature in content areas of interest. This course will prepare students for the dissertation proposal as well as broader preparation for determining appropriate research methodology and developing research questions.

COUN 824 Professional Internship I: Instructorship (3 credits)

Restriction(s): Doctoral standing. Instructorship, is a post-practicum, supervised experience in which the student refines and enhances counseling/teaching knowledge and skill through teaching (CACREP Glossary). Through individual and group supervision, doctoral co-instructors/interns will assist in design, analysis, teaching and evaluation of courses in the CACREP accredited Master's program, as well as gain knowledge of the academic world, mentoring constructs, and professional leadership avenues for their professional as Counselor Educators and Master's Clinicians.

COUN 825 Professional Internship: Anti-Oppressive Supervision (3 credits)

Prerequisite(s): COUN 810 and COUN 812. This course prepares doctoral students to become clinical supervisors with a dual focus: providing individual and group supervision and co-teaching a Master's-level clinical experience course (e.g., practicum or internship). Building on COUN 812, students will deepen their understanding of supervision models, theories, and frameworks and the development and facilitation of clinical experience courses, including curriculum development, teaching approaches and methods, and clinical assessment and evaluation procedures, with a focus on multicultural and critical perspectives (e.g., social justice, decolonization, anti-racism, and anti-oppression). In this course, students will discuss their supervision and co-teaching experiences while integrating supervision theories and practice. They will also participate in a co-teaching experience, assisting the primary instructor, providing group supervision to master's students in the clinical experience course, and offering supplementary individual or triadic supervision to a select group of those students.

COUN 826 Professional Internship III: Fieldwork (3 credits)

Prerequisite(s): COUN 824 and COUN 812. Restriction(s): Doctoral standing in Counseling Program and program approval. This course is a post-master's practicum, supervised experience. Through individual and group supervision, doctoral interns refine and enhance counseling, teaching, supervision, and/or research skills. They participate in clinical, teaching (after completion of COUN 824), supervision (after completion of COUN 812), or research work (e.g., program evaluation) appropriate to their area(s) of specialization. Internship experiences must be approved by doctoral advisory committees.

COUN 830 Professional Writing (3 credits)

Restriction(s): Matriculation in PhD Counseling program; or departmental approval. This course is designed to assist students in professional writing endeavors through writing, revising, editing, and analyzing their own and peers' professional writing. Students will select a topic and develop a manuscript suitable for publication throughout the course. The course is designed for individual goals and development. As such, students will determine and contract for an approved written product for the course, in consultation with the instructor.

COUN 840 Independent Study in Counseling (3 credits)

Prerequisite(s): Matriculated in Counseling PhD program; must have completed 2 full semesters in the Counseling PhD program prior to taking this course. This course is for an independent study on a topic related to professional counselor education and supervision. Students enrolled in this course will work with a faculty member to design the course content, assignments, and desired outcomes. May be repeated for a maximum of 9 credits.

COUN 850 Special Topics in Counseling and Supervision (3 credits)

Restriction(s): Doctoral Standing in Counseling Program. Advanced theoretical and practice-oriented, in-depth study of an aspect of counseling, supervision, or the professoriate in Counselor Education. Topics will be determined prior to course offering and publicized. This course can only be taken as a three credit course each time it is offered. Different specialty topics in counseling may be offered under this course's umbrella so students can take this course for a maximum of 9 total credits (i.e., course may be taken 3 times if needed) as long as the specialty topic is not repeated. For example, past courses have included Professional Writing for Publication, Advanced Social Justice Issues in Counseling, or independent study options.

COUN 860 Dissertation Seminar (3 credits)

Prerequisite(s): COUN 822; EDFD 820; EDFD 821; EDFD 822; EDFD 823.

This course is designed to guide doctoral students through the initial stages of the dissertation process. The seminar will assist students in understanding the key components of a dissertation, developing a researchable topic, and drafting a preliminary dissertation proposal. Emphasis will be placed on research design, methodology, alignment of research questions with methods, and ethical considerations. Students will participate in structured workshops, one-on-one mentorship sessions with faculty, and collaborative peer feedback activities to refine their ideas and prepare for the dissertation proposal defense. By the end of the course, students will have a polished draft of Chapters 1–3 and a clear timeline for completing the dissertation process.

COUN 900 Dissertation Advisement (3-12 credits)

Restriction(s): Matriculation in the PhD Counseling Program; Advancement to Candidacy. This department requires 15 credits of COUN 900. While enrolled in COUN 900, students will work with their Dissertation Chair and their Dissertation Committee. Credits are reported as IP (In Progress) while the dissertation is being written. At the conclusion of the dissertation defense, a final grade of Pass or Fail will be recorded.

COUN 901 Dissertation Extension (1 credit)

Prerequisite(s): 15 credits of Dissertation Advisement. Once students have acquired 15 credits of COUN 900 Dissertation Advisement, they must enroll in 1 credit of COUN 901 in every semester in which they intend to work on the dissertation, up to and including the semester of the defense. Credits are reported as IP (In Progress) while the dissertation is being written. At the conclusion of the dissertation defense, a final grade of Pass or Fail will be recorded. COUN 901 may be repeated until the time limitation for completion of the doctoral program as specified in the Doctoral Policy Manual has been reached.

COUN 920 Qualifying Examination Preparation (0.5 credits)

Restriction(s): Students with PhD in Counseling only.